## K. V. R. Govt. College for Women (A), Kurnool <br> Department of Mathematics

## Program Outcomes and Program Specific Outcomes

| S.No. | Course | Combinations | Program Outcomes | Program Specific Outcomes |
| :---: | :---: | :---: | :---: | :---: |
| 1 | B.Sc. (MPC EM \& TM) | Mathematics, Physics, Chemistry | Possess a sound understanding of the theoretical foundations of various core subjects. <br> - Acquire analytical and logical thinking skills necessary to pursue higher education. <br> -Gain employment at entry level positions based on program curriculum. | The combination integrating all Basic Science courses lays a strong foundation and prepares the learner for Post Graduation research in respective disciplines |
| 2 | B.Sc. (MPCs.) | Mathematics, Physics, Computer Science | Possess a sound understanding of the theoretical foundations of various core subjects. <br> - Acquire analytical and logical thinking skills necessary to pursue higher education. <br> - Gain employment at entry level positions based on program curriculum. | Master a broad set of knowledge concerning the fundamentals in the basic areas of Physics and Mathematics added with the necessary hands-on experience in various practical aspects of problem solving/ programming/ experimentation. The program imparts students with an understanding of the basics of Computer |


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| :---: | :---: | :---: | :--- | :--- |
| 3 | B.Sc. <br> (MCDs.) | Mathematics, <br> Computer <br> Science, Data <br> Science | Possess a sound <br> understanding of the <br> theoretical foundations of <br> proficiency in the <br> practice of computing, <br> and to prepare them for <br> various core subjects. <br> continued professional <br> development. |  |
| Acquire analytical and |  |  |  |  |
| logical thinking skills |  |  |  |  |
| necessary to pursue higher |  |  |  |  |
| education. |  |  |  |  |
| -Gain employment at |  |  |  |  |
| entry level positions based |  |  |  |  |
| on program curriculum. |  |  |  |  |$\quad$| Develop proficiency in <br> high level mathematical <br> methods, experimental <br> techniques, and data <br> analysis and <br> presentation <br> competence. Effectively <br> use the software - MS <br> Excel and R |
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## K. V. R. Govt. College for Women (A), Kurnool

## Department of Mathematics

Course Outcomes

| S.No. | Paper Code | Paper Title | CO | Course Outcomes |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1221 | Differential Equations | CO1 | Understand how to differentiate linear and non-linear Differential Equations |
|  |  |  | CO 2 | understand some basic definitions, Find the envelopes and orthogonal trajectories of the family of different surfaces |
|  |  |  | CO3 | Understand How to resolve the differential equations into rational and solve it. |
|  |  |  | CO4 | Solve equations for $p, x$ and $y$, explain Clairaut's equation |
|  |  |  | CO5 | To find solution of higher-order linear differential equations with variable coefficients, Solves the Cauchy-Euler equations |
| 2 | 2221 | Three Dimensional Geometry | CO1 | Understand geometrical terminology for angles, triangles, quadrilaterals and circles, measure angles using a protractor, use geometrical results to determine unknown angles |
|  |  |  | CO 2 | Define parallel lines, Recognize and create parallel lines on graphs and with equations, define perpendicular lines, <br> Recognize and create graphs and equations of perpendicular lines |


|  |  |  | CO3 | Understand the equation of the tangent plane and use the tangent plane as a local linear approximation to the surface |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO 4 | Understand how to use cylinder and cone, Identify the shape of the surface of a cylinder and cone, Measure the surface area of a cylinder and a cone, finding volume of a cylinder and cone |
| 3 | 3221 | Abstract Algebra | CO1 | Trained in the Basic concepts of Groups, Subgroups |
|  |  |  | CO 2 | Apply the learned concepts to Normal subgroups, Homomorphism and Cyclic groups |
|  |  |  | CO3 | Attain knowledge in Rings, Sub rings, Ideals |
|  |  |  | CO 4 | Further learn Isomorphisms and polynomial rings |
| 4 | 4221 | Real Analysis | CO1 | Understand the concepts of limits, Continuity, Discontinuity, Uniform Continuity |
|  |  |  | CO 2 | Analyze Derivatives and apply Mean value Theorems |
|  |  |  | CO3 | Understand the Concept of Sequences and Series and interpret series Tests |
|  |  |  | CO 4 | Identify Riemann Integral functions |
|  |  |  | CO 5 | Applicable for our professional, social and intellectual lives. |
| 5 | 5221 | Linear Algebra and Vector Calculus | CO1 | Vector Spaces, Sub Spaces, Linear Combination, Dimension of Vector Space and Subspace. Definitions, Operations on vectors and scalars |


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|  |  |  | CO3 | Upon completion of this module the student should : <br> 1.Understand the Least Squares <br> Method <br> 2.Be able to curve fit data using several types of curves(straight line, second degree parabola, power curve, exponential curve) <br> 3.Obtain numerical approximations to the first and second derivatives of certain functions <br> 4. Calculate a definite integral using an appropriate numerical method |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO 4 | To solve the solution of a linear system of equations using direct or iterative methods |
|  |  |  | CO5 | To solve the selected class of differential equations using Taylor, Picards, Euler's, Runge Kutta, Adams and Milne's |
| 8 | 6222 | Integral Transforms | CO1 | Applications of Laplace transforms to Differential Equations |
|  |  |  | CO2 | Applications of Laplace transforms to Integral Equations |
|  |  |  | CO3 | Applications of Fourier Transforms |
|  |  |  | CO 4 | Applications of Finite Fourier Transforms. |
| 9 | 6223 | Advanced Numerical Analysis | CO1 | Curve Fitting |
|  |  |  | CO2 | Numerical Differentiation |
|  |  |  | CO3 | Numerical Integration |
|  |  |  | CO4 | Solution of simultaneous Linear system of Equations |
|  |  |  | CO5 | Numerical solution of ordinary differential equations |


| 10 | 6224 | Project work | CO1 | Communicate mathematics effectively. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO 2 | Demonstrate a computational ability in solving a wide array of mathematical problems |
|  |  |  | CO 3 | Differentiate between valid and invalid mathematical reasoning |
|  |  |  | CO 4 | Develop mathematical ideas from basic axioms, Utilize mathematics to solve theoretical and applied problems |
|  |  |  | CO 5 | Identify applications of mathematics in other disciplines and in society |

